



The Hoppin Herald



John Klein, Principal
Kim Jones, Secretary
Kendra Kutz, Dean of Students

Hoppin's Parent Newsletter
September 23, 2014

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Upcoming Events

October

- 1: Student Count Day
- 3: Fall Homecoming Activities, 1:30-3:00
- 3: Popcorn Friday begins
- 14: PTO Meeting, 6:00-7:30
- 17: Hoppin Hustle
- 31: Fall Harvest Parties
- 31: End of Marking Period, ½ Day Students & ½ Records Day
- 6, 13, 20 & 27: Early release Mondays



Find us on Facebook
at Ruth Hoppin
Elementary!

SCHOOL HOURS

7:50 FIRST BELL

8:00 TARDY BELL

3:11 DISMISSAL

*Please make very effort to
make sure your child
is on time to school!*

Free Breakfast

7:50

Thank You, Mrs. Jones!

We want to thank Mrs. Jones for her years of service to Hoppin staff, students, and parents. She has taken a position at the high school as Attendance Secretary. She will be greatly missed! As soon as I am able to announce her replacement, I will do so on the Hoppin Facebook page.

Picture Day: Sept 29

Just a reminder that Mon, Sept 29 is Picture Day! Geskus Photography will join us again for the morning to get all of our students photographed and looking their best. If you did not receive the order form that was sent home, you can still order in two ways:

- Go to the Hoppin website in the Announcements box to download the order form;
- Or go to www.geskusphoto.com/fallorders to place an order online.

Homecoming Celebration

Join us at Hoppin on Oct 3 from 1:30-3:00 for our annual Homecoming Celebration! Classrooms have many fun activities planned and yummy treats to enjoy in anticipation of TR's Fall Homecoming that evening. Look for specific homecoming info from your teacher's newsletters. Hoppin will also have students walking in the parade from Hoppin to Barrows School. If your student is interested in walking in the parade, please be at LaFayette Park (across Main St. from Hoppin) by 5:00. Parents can pick up their walkers at Barrows where the parade route ends for the elementary students. Anyone interested in attending the homecoming game will need to pay for tickets (it has been a common misunderstanding

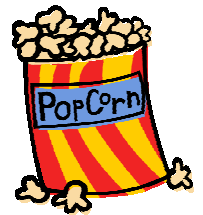
that parade walkers are admitted into the game for free).

Spirit Week

- ☆ Mon, Sept 29 is Picture Day!
- ☆ Tues, Sept 30 is twin day!
- ☆ Wed, Oct 1 is favorite sports team day!
- ☆ Thurs, Oct 2 is mismatch day!
- ☆ Fri, Oct 3 is PURPLE and WHITE day...wear your Wildcats gear!

Poppin' @ Hoppin!

Friday mornings are unmistakable at Hoppin as the scent of freshly popped popcorn wafts down the hallways and out the front door. Poppin' at Hoppin, brought to you by the PTO, begins Fri, Oct 3. Students may buy a bag of popcorn for \$0.50 or pay for the whole year of Fridays at \$13.50. Please make checks out to Hoppin PTO or send cash in a sealed, labeled envelope. Thank you!



Dean of Students Update

Ms. Kutz is scheduled to return on Mon, Oct 6 from her maternity leave. Thanks to Mr. Hawkes for filling in for us!

Free Breakfast!

Did you know that Hoppin offers breakfast to all students regardless of financial need? We begin serving breakfast at 7:50 every morning in the gym and students take them to their classrooms. Breakfast ends at 8:30. For more information about the program please contact Mr. Klein.

We are focused on learning, for all students, at a high level. We are committed to working together as a team, in ways like never before, to achieve this goal.

Title I FAQs

Hoppin is a Title I School-wide school. Title I refers to grant funding that we receive from the Federal government to support all learners who are performing below grade level expectations in any core content area. Read on to learn more about Title I.

Q: What is Title I?

A: Title I is the largest federal aid program for elementary, middle, and high schools. Through Title I, the Federal government grants money to school districts around the country. Title I is based on three important ideas:

1. **All students should work toward the same high standards.** Title I's job is to provide help to students who need it to make sure they reach the same *standards* as everyone else in their school or district. Standards describe what students should know and be able to do at each grade level.
2. **Local districts, schools, and parents know best what their students need to succeed.** Title I allows them to decide how to use Title I money to help students who are behind,
3. **Parents are partners in helping all students achieve.** Parents have the *right* to be involved in the design and operation of their school's Title I program. At the same time, parents have the *responsibility* to help their children succeed in school.

Q: How can Title I money be used?

A: Districts, schools, and parents have a lot of choice in how they set up their Title I program, as long as it helps students who are performing below grade level expectations meet the same standards that have been set for all other students. For example, Title I money can be used to:

- Provide after-school, weekend, or summer programs;
- Train teachers and other staff;
- Buy equipment and learning materials;
- Support parent involvement activities;
- Hire special teachers, tutors, or aides.

Q: Who can get Title I help?

A: Title I programs are for the children who need academic support. Each school community decides which students are most in need of Title I services.

Q: How can Title I help me as a parent?

A: Title I money can be used for many types of parent involvement activities. It can be spent on:

- Family literacy activities;
- Parent meetings and training activities;
- Transportation and child care so that parents can come to school activities or volunteer in the classroom;
- Materials that parents can use to work with their children at home;
- Parent resource centers.

Q: How can I find out what my Title I program offers parents?

A: All Title I programs must have a plan in place for how it will involve parents. This plan, called a *parent involvement policy*, explains how the school and district support the important role of parents in education. The parent involvement policy must include a *compact*, which is a written statement of what schools and parents are supposed to do to help students achieve. Compacts are shared at Fall conferences. Both are on the Hoppin website on the "For Parents" page.

Q: If my child receives Title I services, how can I help?

A: Parents can help their children be more successful by:

- teaching them in ways that add to what the teacher is doing;
- learning more about their school;
- supporting their children and the school;
- making decisions about their children's education.

Q: How can I help my Title I program?

A: There are many ways you can become involved:

- You can help plan or review Hoppin's Title I program.
- You can help develop Hoppin's plan for how parents and schools can work together (its parent involvement policy and compact).

For more information about Title I, contact Mr. Klein at 279-1142 or jklein@trschoools.org. Thank you!